

Mentor Application

Fall 2009



**Pioneers in Education: Generations Achieving
Scholarship & Unprecedented Success**

Please return completed application and all supporting documents to:
The University Advising Center
Holden Hall 79

Questions should be directed to Jodi Gonzalez, Program Coordinator, via phone or email:
Phone: (806) 742-2189
Email: jodi.gonzalez@ttu.edu

PEGASUS Mentor Application

Texas Tech University
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79 Holden Hall
pegasus@ttu.edu

The deadline to turn in the completed application and all supporting documents is Friday, April 3, 2009 by 5:00pm. All documents must be turned in to the University Advising Center in Holden Hall room 79. You must sign-up for one of the interview times when turning in your application.

If you have any questions about the PEGASUS Program and/or this application (expectations, training, dates, etc) please contact the Program Coordinator, Jodi Gonzalez, in the University Advising Center via phone at (806) 742-2189 or email her at jodi.gonzalez@ttu.edu.

Program Information

The PEGASUS Program

PEGASUS is an academic advising/mentoring program that supports *First Generation College (FGC)* students through their first year to make a successful transition into college. The purpose of this program is to ensure that FGC students have access to the resources necessary for them to effectively navigate their undergraduate educations. Assistance is provided in two main areas of concern for FGC students: academic, and social.

Mission

Through the means of FGC advising, peer-mentoring, and peer group interaction the program will endeavor to improve the retention and success rates of First Generation College students by fostering an environment that supports their academic, social, and personal needs and interests. Specifically, the PEGASUS Program strives to focus on FGC students who are new to Texas Tech University.

Goals

Through its various components the PEGASUS Program strives to...

- provide first generation college students with information, guidance and advising as they take on the challenges of being a college student
- encourage on- and off-campus involvement in activities and events that will broaden the student both socially and intellectually
- promote and encourage unity within the program and across the Texas Tech University campus in order to make certain that every FGC student has the opportunities to be successful
- retain every FGC member from their first year to graduation
- provide the means for all FGC students to actively participate and benefit from the program

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Mentor Position Information

Position Description

The purpose of the FGC Peer Mentor Program is to help First Generation College students who are new to Texas Tech University in making a successful academic and social transition into college. Mentors connect new FGC students to Texas Tech University by providing personal support, and using all available resources to ease the transition into college life.

PEGASUS Team Model

- Each Mentor will be assigned to a team which will consist of at least two Mentors and no more than ten members
- Teams will compete with each other throughout the semester in order to gain points for their teams, and each person will earn points individually
- Scholarships and/or prizes will be awarded based on the number of points earned and will be given at the end of the semester

Required Qualifications

- Must be a FGC student who has completed two or more semesters at TTU
- Must have a cumulative GPA of 3.0 or greater
- Ability to maintain confidentiality
- Exhibit strong interpersonal communication skills
- Ability to be a positive and productive team member
- Willingness to serve and represent FGC students at Texas Tech University
- Agree to commit a minimum of 3 hours per week to the PEGASUS program (with a maximum of 5 hours per week possible)
- Pass a Criminal Background Check

Recommended Experiences

- Active participation in student life (particularly in student organizations) here at TTU
- Previous and/or current involvement in community service
- Previous experience with peer-mentoring and/or other mentoring program
- Situations/employment/volunteering which involved large group interaction and activities
- Experience working with high school students and/or college freshmen in a leadership role
- Public speaking and/or leading group discussions

Mentor Responsibilities

- Attend all required trainings (including FERPA Trainings) and monthly meetings
- Meet with the Mentor Coordinator once a month for a scheduled office visit
- Each Mentor must spend a minimum of 1 hour per week with members on their team
 - Planned PEGASUS events can fulfill this time requirement
 - Phone, email, or face-to-face contact can all count toward this requirement

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- Attend a minimum of one study session and one social event per month
- Complete a minimum of 8 community service hours per semester
- Assist with programs and activities dedicated to FGC students new to TTU
- Any other duties as deemed necessary by the Program Coordinator and/or Mentor Coordinator

NOTE: *Should a Mentor be unable to fulfill the above requirements, s/he must meet with the Mentor Coordinator so that arrangements can be made to make-up for missed events. If a Mentor is unable to fulfill these duties, the Mentor Coordinator can decide whether or not it is appropriate for that person to remain employed as a PEGASUS Mentor.*

Mentor Benefits

- Serve as a role model for incoming (and current) FGC students
- Become a spokesperson for Texas Tech University
- Develop leadership skills
- Develop communication and public speaking skills
- Opportunities for personal and professional development
- Potential for professional networking through program events
- Community service opportunities
- Enhance your resume
- Earn \$8.00 per hour

Selection Procedure

All interested and qualified students should complete the application packet, print it out, initial the bottom of each page, sign the last page and turn in the application packet along with all supporting documentation to the University Advising Center by Friday, April 3, 2009 by 5:00pm. Please review the following schedule for **required** dates/times:

Event	Date	Details
Application Deadline	4-3-09	Must turn in completed application along with all supporting documentation to the University Advising Center by 5:00pm, <u>AND sign-up for an interview upon turning in.</u>
Mentor Interviews	4-14-09—4-22-09	There will be 4 interviews held during this two week period, each at a different time and on a different day—you must sign-up for ONE interview when you turn in your application.
Mentor Selection	4-29-09	Announcement of the 2009-2010 PEGASUS Mentors and Mentor Alternates—acceptance letters must be picked-up from the University Advising Center by Friday, May 1, 2009 by 5:00pm.
Acceptance Letters	5-8-09	Acceptance letters for Mentors and Mentor Alternates must be signed and turned-in to the University Advising Center by 5:00pm.
Fall 2009 Mentor Retreat	8-25-09	2:00-6:00pm at the Davis Party House on the corner of 42 nd Street and Nashville Avenue, wear comfortable clothing suitable for outdoor activities. Dinner will be served at the end.
Fall 2009 Mentor Training	8-26-09	10:00am-1:00pm in the Education Building room 001, wear comfortable clothing suitable for outdoor activities. Lunch will be served at the end.
Fall 2009 PEGASUS Welcome Event	8-28-09	6:00-8:00pm in Urbanovsky Park (next to the Rec Center and across from Chitwood/Weymouth dorms).

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Mentor Position: Applicant's Information

Personal Information

Full Name: _____

TTU Student ID: R _____

SSN: _____

Date of Birth: _____

Local Address: _____

Street

City

State

Zip Code

Cell Phone #: _____

Alt Phone #: _____

Permanent Address: _____

Street

City

State

Zip Code

TTU Email: _____@ttu.edu

Academic Information

Classification (please choose one):

Freshman

Sophomore

Junior

Senior

Graduate

Major: _____

Minor: _____

Other Academic Interests (if any):

Expected Graduation Date (Month/Year): _____

Cumulative GPA: _____

Total Hours Completed at TTU: _____

Fall 2009 Course Load: _____ hours

Expected Course Load for Spring 2010: _____ hours

Have you ever attended any other college or university?

Yes

No

If Yes, please list where and dates attended: _____

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Employment/Community Service/Volunteer Information

Have you ever been employed by Texas Tech University? Yes No
If yes, please list department(s) and dates of employment:

Are you currently employed either part-time or full-time? Yes No
If yes, please list the following information about your current position:

Work Phone: _____ Position Title: _____

Length of time in current position: _____

Approximate weekly time commitment: _____ hours per week

Immediate Supervisor's Name & Position Title: _____

May we contact this employer? Yes No

Please tell us a little bit about the responsibilities/tasks of your current position:

Are you currently employed either part-time or full-time in a **second position**? Yes No
If yes, please list the following information about your current position:

Work Phone: _____ Position Title: _____

Length of time in current position: _____

Approximate weekly time commitment: _____ hours per week

Immediate Supervisor's Name & Position Title: _____

May we contact this employer? Yes No

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Please tell us a little bit about the responsibilities/tasks of your current position:

Please list the following information about all current **campus organizations** in which you actively participate (attach a separate sheet if necessary):

Organization Name: _____

Applicant's Current Position: _____

Length of time in current position: _____

Approximate weekly time commitment: _____ hours per week

Please tell us a little bit about this organization and the role you play within it:

Organization Name: _____

Applicant's Current Position: _____

Length of time in current position: _____

Approximate weekly time commitment: _____ hours per week

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Please tell us a little bit about this organization and the role you play within it:

Please list the following information about all current **community service organizations/projects, including volunteer work**, in which you actively participate (attach a separate sheet if necessary):

Organization/Project Name: _____

Applicant's Current Position: _____

Length of time in current position: _____

Approximate weekly time commitment: _____ hours per week

Please tell us a little bit about this organization/project and the role you play within it:

Organization/Project Name: _____

Applicant's Current Position: _____

Length of time in current position: _____

Approximate weekly time commitment: _____ hours per week

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Please tell us a little bit about this organization/project and the role you play within it:

Open-Ended Response Questions

Please give us a brief statement about your educational, career and personal goals and objectives as you see them now.

Describe a past situation in which you were a member of a team: What was the project? What was the goal? What part did you play? What did you like most? What did you like least?

If you could teach each first generation college student only one thing would it be and why?

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PEGASUS Mentors serve as vital role models not only for the PEGASUS Program and its members but also for Texas Tech University and all future first generation college students. Define what you see as the three (3) most important qualities of a positive and supportive role model.

In your opinion, what are the two (2) most challenging difficulties that FGC freshmen encounter? If one of your mentees was experiencing one of these difficulties how would you handle the situation?

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Acknowledgment of Application Procedures

The information provided in this application is correct to the best of my knowledge. I understand that I will be subject to a criminal background check and I authorize the University Advising Center and the PEGASUS Program to submit all necessary information to comply with said background check. Additionally, I authorize the staff at the University Advising Center and the PEGASUS Program to view my academic records to ensure that I am in good standing with the university and that I meet all academic qualifications for the PEGASUS Mentor Position. I understand that I must attend all PEGASUS Mentor trainings (including FERPA training) and meetings, and actively participate in PEGASUS events. Also, I understand that if I fail to fulfill my duties as a PEGASUS Mentors it is up to the discretion of the program staff whether or not I will be allowed to continue as a PEGASUS Mentor.

I have read and understand the information contained in this PEGASUS Mentor Application and I have initialed the bottom of each page as confirmation of my understanding and acknowledgment. I also understand and agree that any decision made on my application by the PEGASUS Program staff will be final. By signing this 2009-2010 PEGASUS Mentor Application I am verifying that I have read and understand the stipulations included in this application, that I am willing to accept these stipulations as a part of my possible employment and that I meet all required qualifications for the PEGASUS Mentor position. I have no conflicts with any of the dates listed (except as noted above) and will be able to attend all scheduled training and functions.

Applicant's Signature

Date Signed

Applicant's Name Printed