

**Advising Supplement
First Generation College (FGC) Students**

**TTU FGC
2009-2010**

Advisors' Information

Jodi Gonzalez

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Description

The TTU PEGASUS Program exists because Texas Tech University (TTU) values First Generation College (FGC) students. TTU, the University Advising Center, and PEGASUS provide FGC students with the information and support needed to make a successful transition from high school to college. This is done through the POWER seminars, FGC Mentoring, community-building events, Study Sessions, and supplementary FGC advising.

Objectives

By the end of the first semester, you should be able to:

- Establish a relationship with your FGC Advisor
- Identify and develop plans for your most important transition challenges
- Exhibit a confidence and competence in using campus resources
- Feel like Texas Tech University is the right decision for you

Policies

Appointments	PEGASUS prefers that students schedule appointments with their advisor. PEGASUS recommends a minimum of 3 advising appointments per semester. Appointments can be requested in person, by phone, by email, or online at www.advising.ttu.edu . Once an appointment is made, please arrive on time and be prepared. If you need to reschedule your appointment, please notify your advisor as soon as possible.
POWER Seminars	PEGASUS believes that all students benefit from information and skill sets taught in the POWER Seminar Series. It is expected that you will choose at least 3 POWER sessions to complete by the end of each semester.
Email	PEGASUS acknowledges that email has become a primary means of communication on our campus. Be certain to maintain your Tech Mail account, and check it on a daily basis. All emails sent to you from your FGC Advisor should be viewed as an official attempt to communicate with you.

NOTE: Emails sent by you to your FGC Advisor will be responded to in a timely fashion. However, our typical work week is Monday through Friday, 8:00 a.m. to 5:00 p.m. Emails received outside of that time frame will be responded to at the next available work week time and in the order they are received.

Expectations

Students are expected to be active, invested, and responsible participants in the advising process by reading all official university documents related to their degree program and academic progress; taking an active role in decision-making concerning academic progress; becoming familiar with applicable undergraduate sections of the catalog by reading those sections thoroughly; knowing and making use of appropriate academic and student services provided by the university to enhance success; and completing all required paperwork and adhere to university deadlines.

Also, keep advisors informed about any circumstances that could influence academic performance such as work schedules, illness, family, or other personal situations; read, be familiar with, and practice the policies in the Student Code of Conduct Handbook; and keep a well-documented record of all contacts with the university including date/time.

Advisors are expected to facilitate a decision-making process through which students explore educational and career opportunities, determine a best-fit major and educational path, and plan for achieving a degree at the university. Advising responsibilities include use developmental advising as a tool in the retention process; orienting students to college life and inspiring them to achieve excellence; helping students understand the need to acquire an education versus a credential; heightening awareness of campus resources that may be used to help students achieve success in college; providing students with a caring person who may serve as a role model throughout their college experience;

Also, advisor responsibilities include providing students with accurate information concerning academic policies and procedures; providing an opportunity for students to discuss educational and career goals; assisting students in developing an educational plan for satisfying the requirements of their intended degree; assisting students in selecting and sequencing course work; encouraging scheduled appointments prior to registration and throughout the semester to promote thoughtful planning; keeping an accurate, well-documented file relative to advising activities for each student; and maintaining confidentiality in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA).

Suggested Reading

The University Catalog

The 7 Habits for Highly Effective People, Steven Covey

Been There Should've Done That: 505 Tips for Making the Most of College, Suzette Tyler

Available FGC Support Services

PEGASUS	79 Holden Hall	806-742-2189	www.fgc.ttu.edu
University Advising Center	79 Holden Hall	806-742-2189	www.advising.ttu.edu
Student Counseling Center	214 West Hall	806-742-3674	www.depts.ttu.edu/scc
Center for Campus Life	201 Student Union	806-742-LIFE	www.campuslife.ttu.edu
PASS Learning Center	205 West Hall	806-742-3664	www.pass.ttu.edu

For all of the services available on campus, visit [www.advising.ttu.edu/students/TTU Student Resource Guide](http://www.advising.ttu.edu/students/TTU%20Student%20Resource%20Guide).