

## CSI Group Results for PEGASUS

	FY 09	FY 08	FY 07	FY 06	FY 05	FY 04
CSI Group Results	2008	2007	2006	2005	2004	2003
Females	82	39	48	74	23	13
Males	38	22	24	72	15	6
NR	0	0	0	0	0	0
Total	120	61	72	146	38	19

### Academic Characteristics

Size of Graduating class	340	348				
Senior year grades	3.66 on 4.0	3.59 on 4.0				
Expected study time	12 hrs	12 hrs				
Composite ACT	23.29	22.98				
SAT Total	1023.32	1066.88				

### Racial / Ethnic Origin

Black / African	12 for 10%	3 for 4.9%	5 for 6.9%	10 for 6.8%	3 for 7.9%	2 for 10.5%
Asian or Pacific Islanders	7 for 5.8%	4 for 6.5%	5 for 6.9%	10 for 6.8%	0	0
White / Caucasian	36 for 30%	25 for 41.0%	38 for 52.8%	85 for 58.2%	24 for 63.2%	6 for 31.6%
Hispanic or Latino	57 for 47.5%	25 for 41.0%	20 for 27.8%	32 for 21.9%	10 for 26.3%	10 for 52.6%
Multiethnic	5 for 4.2%	2 for 3.3%	4 for 5.6%	2 for 1.4%	0	0
American Indian or Alaskan Native	0	0	0	2 for 1.4%	0	0
Prefer not to respond	3 for 2.5%	2 for 3.3%	0	5 for 3.4%	1 for 2.6%	1 for 5.3%

### Students with High Drop Out Proneness

Total students who predicted a problem	26	10	10	12	5	6
	22%	16%	14%	8.00%	13.00%	31%

### Students Needing Academic Assistance

Total students who predicted a problem	26	14	15	8	3	4
	22%	23%	21%	6%	8%	21%

### Students Who Need Social Enhancement

Total students who predicted a problem	43	18	21	60	17	7
	36%	30%	29%	41%	45%	37%

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### Summary Observations

Dropout Proneness	41.4%	37.9%	38.2%	34.3%	34.5%	56.5%
Predicted Academic Diff.	40.2%	44.0%	36.9%	26.6%	32.4%	45%
Educational Stress	47.2%	47.4%	32.7%	26.7%	40.3%	48%
Receptivity to Institutional Help	49.7%	51.6%	79.9%	71.6%	69.7%	54%

### Academic Motivation

Study Habits	55.9%	52.4%	69.1%	72.9%	63.8%	49.0%
Intellectual Interests	54.8%	60.3%	68.5%	67.0%	57.8%	49.4%
Academic Confidence	57.2%	54.1%	57.6%	67.3%	56.5%	50.6%
Desire to Finish College	53.1%	61.4%	79.4%	82.8%	71.5%	52.7%
Attitude toward Educators	62.0%	59.5%	64.4%	71.0%	55.2%	55.4%

### Social Motivation

Self Reliance	50.2%	48.7%	na	na	na	na
Sociability	49.6%	55.4%	54.0%	42.2%	44.7%	52.4%
Leadership	52.6%	51.5%	na	na	na	na

### General Coping Scales

Ease of Transition	48.5%	51.7%	na	na	na	na
Family Emotional Support	52.9%	59.6%	58.7%	60.6%	56.3%	44.8%
Openness	56.0%	49.4%	na	na	na	na
Career Planning	48.3%	46.8%	65.8%	66.4%	67.0%	43.1%
Sense of Financial Security	32.9%	46.6%	25.3%	31.1%	29.1%	36.6%

### Receptivity Scales

Academic Assistance	48.8%	48.8%	68.6%	57.0%	70.3%	54.4%
Personal Counseling	54.3%	52.8%	62.4%	55.9%	64.3%	44.5%
Social Enrichment	52.4%	58.0%	82.0%	70.8%	56.6%	45.8%
Career Counseling	52.8%	57.0%	66.4%	60.1%	58.1%	58.1%

### Supplemental Scales

Initial Impression	58.6%	57.6%	na	na	na	na
Internal Validity	10.0%	10.0%	7.0%	7.0%	7.0%	7.0%

Note: The statistics for all scales except internal validity were computer from percentile scores. For all of the scales, the national norm is the 50% percentile. High scores indeicate levels of the scale name (eg. A high score in desire to finish college means that the group was above the average in desire to finish college). The statistics for internal validity were computed from raw sc (2007) prior to 2007 the raw scores ranged from 1 to 7)

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**FY 03**

**2002**

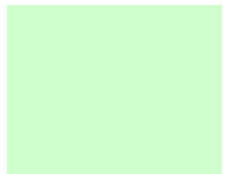
17

12

0

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29



2 for 6.9%

1 for 3.4%

12 for 41.4%

12 for 41.4%

0

1 for 3.4%

1 for 3.4%

7

24%

8

28%

14

14%

**FY 03**

**2002**

42.6%  
37.6%  
42.1%  
58.3%

71.3%  
59.0%  
57.6%  
66.8%  
53.7%

na  
37.2%

na

na  
39.4%

na  
54.2%  
36.8%

49.8%  
58.2%  
47.2%  
62.8%

na  
7.0%

→ characteristic descript  
scores (ranging from 1 to