

First Generation College Student College Student Inventory Appointment Protocol (2nd Session)

Prerequisites

- Student has **completed** College Student Inventory Online
- Student has come in for an initial assessment appointment

Learning Objectives

1. The Advising Relationship
 - a. Student schedules first advising appointment.
 - b. Role of advisor/advisee
 - c. Being proactive in advising relationship
 - d. {Recognize clues that the student does not know what/how to ask questions }
2. Student as Self Learn
 - a. Asking for help
 - b. Available enrichment activities
 - c. Goal development
3. Successful Transition to College
 - a. Understanding of their own interests and abilities as they develop their academic goals
 - b. Knowledge of available resources to ensure success

Appointment Outline

1. Assess the success of the fall semester?
 - a. Begin conversation with “How did your first semester go?”
 - i. Ask the student to define, do not settle for “good”
 - b. Continue the conversation by addressing scores on the CSI that suggest difficulties
 - i. Re-visit these with the student and ask about progress or assistance they may have received
 - c. If the student discloses concerns about remaining here at TTU or not making successful academic progress:
 - i. Make appropriate referrals and document in AXIS
 - d. Help student finish questions:
 - i. My long term educational goal(s) is/are...
 - ii. {My family’s expectations of me are....}
 1. {Often family’s of FGC students do not understand the need for a college education, the time that must be invested, and that the first semester of transition may not be easy }

- iii. Discuss methods to achieve goals
 1. How/where to ask for help {this is especially difficult for FGC students}
 2. Available resources on campus
 - a. Financial Aid and Scholarship Office
 - b. PASS Learning Center, Missouri Math Club, Writing Center
 3. {Participate in PEGASUS for support}
2. Encourage regular contact from student
 - a. Tell them you want to hear from them – Give them a business card as they are leaving
 - b. Schedule course selection appointment for student
 - i. Include reminder in AXIS

Advisor's Next Steps

- AXIS Documentation
 - Document the appointment appropriately
 - Upload scanned documents to AXIS
- {Email Jodi with specific concerns}